



Webinar Registration Form

Evaluating Asynchronous & Synchronous Strategies For Active & Engaged Learning Tuesday, July 14 ~ 1:00-2:00pm (Eastern)

Once the live date has passed, this training will be available on demand.

Overview

Frequently, best practices in teaching and learning are based on the mode in which a class is offered (face-to-face or online). While this has been historically useful, advances in technology have created instructional and interaction opportunities that blur the boundary between physical and online classrooms. Just as asynchronous activities can be incorporated as out-of-class activities to support face-to-face classes, synchronous interactions can be utilized as a component of an online course. As such, to create engaging learning experiences, faculty must think beyond class type (face-to-face or online) to focus on the mode of teaching and learning (synchronous or asynchronous) that will most effectively meet their learning objectives.

Asynchronous activities are particularly well-suited for learning objectives that require research, development, or individual practice; in contrast, synchronous activities are best for targeting difficult concepts in which students need immediacy or guidance. In this webinar, we will explore a decision-making process for selecting synchronous or asynchronous activities as a function of what you want your students to know, value, or do. Utilizing Bloom's Taxonomy as a foundation, you will evaluate individual learning objectives to align instructional goals with the mode of interaction to create an active, engaged classroom experience.

Objectives:

- Understand the distinction between an instructional paradigm and a learning paradigm
- Integrate course blueprinting to focus on learning objectives and outcomes
- Apply decision-making processes to instructional activities and objectives to determine the best mode of delivery
- Examine the unique strengths of synchronous and asynchronous instruction
- Align the mode of delivery (asynchronous or synchronous) to meet learning objectives
- Shift instructional focus from location (classroom vs. online) to emphasize mode (synchronous vs. asynchronous)

Who Should Attend?

- Faculty (fulltime, adjunct, campus, online)
- Instructional Designers
- Faculty Development
- Any educator interested in learning more about instructional technology



Speaker(s)



"Faculty often get wrapped up in the location of their course (classroom or online) but fail to consider that advances in technology have blurred the distinction between these learning environments. Instructional technology allows for asynchronous activities within a face-to-face class as well as synchronous interaction in the online classroom. As such, designing an engaging, meaningful learning experience relies less on the type of class (face-to-face or online) and more on selecting the most appropriate mode of interaction (synchronous or asynchronous) to meet learning objectives."

B. Jean Mandernach, Ph.D. is Executive Director of the Center for Innovation in Research and Teaching at Grand Canyon University. Her research focuses on enhancing student learning in the online classroom through innovative instructional and assessment strategies. In addition, she has interests in the development of effective faculty evaluation models, perception of online degrees, and faculty workload considerations. Jean received her B.S. in comprehensive psychology from the University of Nebraska at Kearney, an M.S. in experimental psychology from Western Illinois University and Ph.D. in social psychology from the University of Nebraska at Lincoln.

Newsletter



Registration Information

Print Name		Job Title	
Institution/Organization			
Address			
City	State/Province	Zip/Postal Code	Country
Telephone	Fax	Email	
Innovative Educators Password (Choose a password for our records and future registrations)		Assistant's email (For registration confirmations & pre-conference communication)	
How did you hear about this event? (email, listserv, colleague, conference, other) _____			

Payment Method

You can call us at 303.955.0415 or fax the completed form to 1.866.508.0860. If you would like to mail in the registration form and/or check, please send it to: Innovative Educators, 3277 Carbon Place, Boulder, CO 80301.

Paying by: (select one) Credit Card Check Purchase Order (if applicable) P.O.#: _____
 (If you select PO as your payment method, a PO number is required.)

Credit Card



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Exp. Date	Security Code (last 3 digits on the back of Visa and MC)		

Packages & Pricing

Select your webinar package:

\$425 - 1 webinar (Unlimited connections at your institution and recording for one year)
 \$900 - 3 webinars (Save \$375)

\$1500 - 6 webinars (Save \$1050)
 \$3995 - Purchase Go2Knowledge to receive unlimited access to webinars & recordings for one year (Best Deal!)



Login Directions

The login directions provide the following information:

- A link and a password for the event.
- A link to test webinar access. Please test your computer prior to the event.
- The date and time of the webinar. Please be sure to reference the time zone converter on the login directions to confirm your event time.
- Audio instructions: You can stream the audio over your computer speakers, but you may want to have a phone available for backup purposes.

You will receive the login directions twice via email. The process is as follows:

- 1 week prior to the live event: You will receive login instructions.
- 1-2 days prior to the event: You will receive a link to the presentation and any additional handouts. Copies can be made for attendees if desired.
- The day of the event: Participants can login to the IE Webinar 30 minutes prior to the start time. Once logged in, participants can see the PowerPoint slides, ask questions, and make comments via the chat feature.
- Participants are encouraged to save and print the login directions to refer to on the day of the webinar.

Site Connections

The basic registration fee allows you to access the webinar from one computer only. If you need multiple site connections, please register for the unlimited price.

Recording Information

The Monday following the live event you will receive a link to the recording, it can be forwarded to all faculty and staff for viewing anytime, anywhere.

Recording Benefits:

- Share the presentation with other staff members
- Pause presentation for convenient viewing
- Review the presentation after the live event
- Train new hires throughout the year
- Show during an in-service training

Technical Details

Innovative Educators uses WebEx as its web conferencing provider. If you have not previously attended a WebEx event, please click here to make sure your computer is compatible with WebEx. Be sure to complete this test prior to the live conference. See system requirements for more information.

What equipment is required?

An Internet connection, computer speakers, and LCD projector are required if a large group is viewing the presentation. Participants can call in via phone if they are having trouble retrieving the audio over the computer. Please be sure to reserve a meeting room prior to the live event that can accommodate these requirements as well as your attendees. You should reserve the room 30 minutes prior to the webinar start time and allow at least 15-30 minutes after the webinar for discussion.

Cancellation Policy

- 30 days prior: Full refund
- 14 days prior: \$100 processing fee
- Less than 14 days: Credit towards another IE event

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